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STEM Education (STEME) is the official journal for STEM Education of the American Institute of Mathematical Sciences (AIMS). STEME is a forum for dissemination and debate via original research into science, technology, engineering and mathematics education by, and for, an international community of STEM education scholars, practitioners and policy-makers at all levels.

Articles in STEME will meet the definition of research and experimental development (R&D) aligned with the OECD’s Frascati Manual, which defines R&D as ‘creative and systematic work undertaken in order to increase the stock of knowledge – including knowledge of humankind, culture and society – and to devise new applications of available knowledge’ (OECD, 2015).

• STEME is a quarterly publication.

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